

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 to be
2 have
3 having
4 to be
5 to have
6 being

- 2 1 is due to
2 going
3 Will
4 to go
5 move
6 to get

- 3 1 correct
2 incorrect
3 correct
4 correct
5 incorrect

VOCABULARY

- 4 1 a surgeon
2 a bandage
3 mainstream
4 a rip-off
5 prematurely
6 put
7 breathtaking
8 cancel

- 5 1 long
2 take
3 track
4 overcrowded
5 picturesque
6 dull

- 6 1 deaf
2 charm
3 ghost
4 bat
5 flash
6 fish

PRONUNCIATION

- 7 1 stub, acupuncture
2 upon, reflexology
3 useless

- 8 1 below
2 around
3 bandage
4 virus
5 system

Reading and Writing

READING

- 1 B
2 A
3 B
4 B
5 A
6 C
7 C
8 B
9 A
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 1 D
2 B
3 H
4 F
5 A

- 2 1 A
2 B
3 A
4 C
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

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2 going
3 Will
4 is due to
5 to get
6 move
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- 8** 1 bandage
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Reading and Writing

READING

- 1 C
2 A
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9 B
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Student's own answers.

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2 B
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